



**HEBREW INSTITUTE'S
DEVELOPMENTAL & EDUCATIONAL CENTER**
DIVISION OF HEBREW INSTITUTE FOR THE DEAF AND EXCEPTIONAL CHILDREN

Enstiti Ebre pou Soud ak Eksepsyonèl pou Timoun yo **Re-Ouvèti Plan**

Soumèt: 8/6/2020

Non Ajans: Ebre Enstiti pou Soud ak Eksepsyonèl Timoun

Kòdkabann: 332000227506

Administratif Adrès: 1401 Avenue mwen
Brooklyn, NY 11230

Pwogram Adrès sit: menm

Pwogram (yo) bay nan sit sa a:

- X 4410 (Pre-lekòl Edikasyon Espesyal)
- X Klas espesyal
- X espesyal Gwoup nan yon entegre Integrated Anviwònman
- X Multi-Disiplinè Evalyasyon
- 853 (Lekòl Laj Edikasyon Espesyal)
- Lòt:

Kontakte moun (Non, Tit): Kontra Z. Brickman, Direktè Egzekitif

Kontakte Telefòn Nimewo: 718-377-7507

Adrès Imèl Kontakte: nbrickman@hidec.org

Sit wèb kote y ap afiche plan sa a ak tout dènye plan yo: <https://hidec.org/>

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ENTWODIKSYON

BILINGYEN Pandemi COVID-19 afekte tout Nouyòkè yo anpil fason. Fanmi nou yo, ak vwazinaj nou yo. kominote yo te soufri fizikman, emosyonèlman, finansyèman, ak edikasyonèlman. Men, lè HIDEDEC te oblije fèmen bilding yo nan mwa mas, enstriksyon ak sèvis sipò kontinye. Anplwaye nou yo te travay san pran souf ak ajans sante lokal yo ak Depatman Edikasyon Vil / Eta a pou asire elèv yo ak fanmi yo kontinye resevwa resous enpòtan ki nesèsè pou satisfè bezwen edikasyon elèv nou yo.

Ane lekòl 2020-21 la pral tan nou pou nou refè, rebati epi renouvle lespri HIDEDEC. K ap travay ansanm, edikatè, terapis, elèv yo ak fanmi yo ap kontinye adrese sa yo defi ak rezistans, Tenacity ak detèminasyon.

Dokiman sa a gen entansyon bay konsèy pou fanmi nou yo pandan n ap planifye pou relouvri lekòl nou an si enstriksyon yo fèt an pèsòn, adistans, oswa nan kèk konbinezon de yo. Espesyalman, dokiman an prezante eleman esansyèl yo ki pral gen ladan plan reouvèti HIDEDEC a, ansanm ak rekòmande pi bon pratik pou avanse nan tan enkonparab sa yo.

Plan sa a pral revize ak mete ajou jan sa nesèsè pou ajiste ak chanjman kondisyon sante piblik ki te koze pa viris la COVID-19 ak tout nan nouvo kondisyon yo ak règleman ki ka sòti sou tan. Nou pral konte sou opinyon kontinye soti nan tout moun ki gen enterè kòm nou avanse pou pi devan pou aplike plan sa a ak jan nou kontanple nenpòt ki ajoute oswa modifikasyon. Nou pral konte sou opinyon kontinye soti nan tout moun ki gen enterè kòm nou avanse pou pi devan pou aplike plan sa a ak jan nou kontanple nenpòt ki ajoute oswa modifikasyon.

Nou konnen pwogram nou an dwe fleksib ak jan li kapab reponn a bezwen elèv nou yo, fanmi yo ak manm pèsònèl la. Nou pral kontwòle seryezman kondisyon kominote nou an pandan pandemi COVID 19 ap kontinye ak efikasite ak apwopriye plan nou an. Asire ke pa gen anyen ki chanje angajman sensè nou an pou elèv nou yo ak detèminasyon nou yo bay bon jan kalite ki pi wo posib nan pwogram edikasyon ak sèvis ki gen rapò menm pandan moman difisil sa yo.

Objektif plan an se gide livrezon sèvis edikatif kalite siperyè san danje si posib ke livrezon sèvis sa a se an pèsòn, atravè yon platfòm aprantisaj aleka oswa yon konbinezon miks nan sèvis aleka ak an pèsòn. Nou konsantre ak enkyetid yo pwolonje nan bezwen sosyal ak emosyonèl elèv nou yo, fanmi yo ak manm pèsònèl la. Lè nou travay avèk dilijans ansanm epi rete konsantre sou rezilta nou vle, nou ka jwenn solisyon pou anpil defi k ap vini yo.

Yon fwa fini, yo pral Re-Opening Plan HIDEDEC ap afiche sou sit entènèt la lekòl la (<https://hidec.org/>) Se konsa, ki fasilman sitiye pa elèv yo, paran yo, pwofesè yo, anplwaye yo, administratè yo, ak lòt moun ki gen enterè nan kominote a. Plan sa a ap disponib nan lang dominan yo pale nan kominote lekòl nou an.

Plan nou an gen ladan tout eleman NYSED idantifye epi swiv estrikti konseye pedagogik la nan adrese domèn sa yo pandan y ap aplike pou elèv ki gen andikap yo ak fanmi yo:

Nenpòt sijesyon, enkyetid ak / oswa kesyon sou plan nou an ka dirije yo sou HIDEDEC administrasyon an. Ou kapab voye tout kesyon yo ba email@hidec.org oswa rele lekòl la dirèkteman nan (718)377-7507 pou pale ak yon administratè.

KOMINIKASYON / FANMI AKKOMINOTÈ

ENGAGEMENT Pandan plan yo pou relouvri HIDEDEC yo ap devlope, nou dwe travay ansanm ak fanmi yo ankouraje konfyans ak pénétrer konfyans. Kenbe relasyon fò nou an pran kominikasyon regilye, souvan ak transparan de fason. Kominikasyon nou yo pral klè ak konsistan, ak fanmi yo ap kontinye ap ankouraje yo angaje yo nan pwosesis sa a kontinyèl.

Nan dat 13 jiyè 2020, Eta New York, Komite Konsèy Edikasyon Reimagine, ak Depatman Sante Eta New York lage [gid final ak prensip ki gide yo](#), pou relouvri lekòl yo. Dapre konseye pedagogik sa a HIDEDEC se responsab pou devlope yon relouvri plan. HIDEDEC pral siyen yon asirans ke plan li yo gen ladan dispozisyon ki satisfè kondisyon kominikasyon sa yo:

- HIDEDEC pral angaje ak moun ki gen enterè lekòl la ak manm kominote a (egzanp, administratè, pwofesè, anplwaye, elèv yo, paran / gadyen legal elèv yo, depatman sante lokal yo, sante lokal yo, founisè swen, ak òganizasyon ki afilye, ak / oswa gwoup ki baze nan kominote) lè y ap devlope plan sa yo relouvri. Plan reouvèti HIDEDEC a se te yon kolaborasyon ekip ak administrasyon HIDEDEC a, enfimyè lekòl la, Resous Imèn, Depatman Sikoloji (Ekip ki gen fòmasyon HIDEDEC a COVID) ak lòt manm pèsònèl sipò yo.
- HIDEDEC te devlope yon plan kominikasyon pou elèv yo, paran yo oswa gadyen legal elèv yo, anplwaye yo, ak vizitè ki gen ladan enstriksyon aplikab, fòmasyon, signalisation, ak yon mwayen ki konsistan bay moun ki gen enfòmasyon. HIDEDEC te devlope yon Paj Web, konferans videyo ak gwoup imèl pou kenbe kominikasyon osi byen ke bay kominikasyon nan plizyè lang.
- HIDEDEC ap kontinye asire ke yo anseye tout elèv yo ak antrene ki jan yo swiv nouvo pwotokòl COVID-19 san danje epi kòrèkteman, ki gen ladan men pa limite a ijyèn men, figi apwopriye kouvri mete, distans sosyal, ak ijyèn respiratwa.
- HIDEDEC ap kontinye ankouraje tout elèv, pwofesè, anplwaye, ak vizitè atravè kominikasyon vèbal ak ekri (egzanp, signalisation) pou konfòme yo ak konsèy CDC ak DOH konsènan itilizasyon PPE, ki kouvri figi espesyalman akseptab, lè yon distans sosyal pa ka kenbe.

SANTE AK SEKIRITE

REMAK: Elèv yo ak estaf yo ap retounen nan enstriksyon an pèsòn sèlman lè otorite gouvènmantral yo pèmèt yon moun edike. Anplis de sa, nenpòt ki retounen nan enstriksyon an-an ap nesesè pou lidèchip lekòl la tou detèmine kantite elèv yo ak anplwaye yo pèmèt yo retounen nan moun ki baze sou: kapasite nan kenbe distans sosyal; disponiblite PPE, ki gen ladan disponiblite ki kouvri figi twal ak mask figi; disponiblite transpò san danje; kapasite lopital lokal la daprè Depatman Sante lokal la. Sante

ak sekirite timoun ak granmoun nan HIDEC yo esansyèl. Konsiderasyon sante ak sekirite yo ap toujou vini anvan nan tout desizyon yo pran ak tout aksyon lekòl nou an pran.

Si enstriksyon yo bay nan-moun, adistans, oswa atravè kèk konbinezon de de a, HIDEC gen yon wòl enpòtan yo jwe nan edike ak kominike ak kominote lekòl yo sou aksyon prevansyon chak jou yo ka pran yo anpeche pwopagasyon COVID-19. Prevansyon akonpli pa swiv rekòmandasyon otorite sante yo nan domèn sa yo:

- Chèk sante;
- Pratik l'jyèn Healthy;
- Pran distans ak moun;
- Ekipman Pwoteksyon Pèsònèl (PPE) ak kouvri fas twal;
- Jesyon moun ki malad; ak
- netwayaj ak Dezenfeksyon.

Lòt konsiderasyon yo baze sou pi bon pratik oswa rekòmandasyon nan Sant pou Kontwòl ak Prevansyon Maladi (CDC) ak Depatman Sante Eta New York (NYSDOH) e yo ta dwe revize tou epi enkli li posib nan relouvri plan yo. HIDEC ap kontinye kontwòle sit wèb CDC ak DOH yo pou yo rete aktyèl avèk dènye enfòmasyon ak konsèy COVID.

HIDEC ap respekte kondisyon obligatwa sa yo:

HIDEC ap revize epi konsidere kantite elèv yo ak anplwaye ki gen dwa retounen nan moun. Faktè sa yo pral konsidere lè y ap detèmine reouvè nan enstriksyon anmenm jan ak NYS / NYC DOH ak Depatman Edikasyon Eta a. Lè sa aplikab HIDEC ap kenbe apwopriye distans sosyal.

PPE ak disponiblite mas mask figi

HIDEC pral angaje ak moun ki gen enterè nan lekòl la ak manm kominote a (egzanp, administratè, pwofesè, anplwaye yo, elèv yo, paran / gadyen legal elèv yo, depatman sante lokal yo, founisè swen sante lokal yo, òganizasyon ki afilye, ak / oswa nan kominote- ... gwoup ki baze sou) lè mete ajou sante ak sekirite relouvri plan.

Plan HIDEDEC a ap gen ladan yon plan kominikasyon pou elèv, paran / gadyen, anplwaye, ak vizitè ki gen ladan enstriksyon aplikab, fòmasyon, signalisation, ak yon mwayen ki konsistan bay moun ki gen enfòmasyon.

Plan HIDEDEC a gen ladan yon pwotokòl devlope an kolaborasyon avèk ekip COVID pou enstwi anplwaye yo pou obsève pou siy maladi nan etidyan yo ak anplwaye yo epi mande pou moun ki sentòm yo voye bay enfimyè lekòl la oswa lòt pèsònèl ki deziyen.

Plan HIDEDEC a gen yon pwotokòl pou tès depistaj tanperati chak jou nan tout elèv yo ak anplwaye yo, ansanm ak yon kesyonè tès deteksyon chak jou pou fakilte ak anplwaye yo epi sèvi ak peryodik nan kesyonè a pou elèv yo lè sa aplikab.

Plan HIDEDEC a egzije pou enfimyè lekòl la ak / oswa ekip COVID evalye elèv ak anplwaye ki malad yo. Elèv yo ak anplwaye yo pral malad lakay ou pou swiv ak yon founisè swen sante.

Plan HIDEDEC a gen yon pwotokòl ki egzije elèv oswa anplwaye ki gen yon tanperati, siy maladi, ak / oswa yon repons pozitif nan kesyonè a pou yo voye dirèkteman nan yon chanm izolasyon dedye kote yo sipèvize elèv yo, anvan yo ranmase yo oswa voye yo lakay yo.

Plan HIDEDEC gen yon pwotokòl pou adrese vizitè yo, envite yo, kontraktè yo, ak vandè yo nan lekòl la ki gen ladan tès depistaj sante.

Plan HIDEDEC gen yon pwotokòl pou anseye paran / gadyen yo pou obsève pou siy maladi nan pitit yo anvan yo ale lekòl pou yo ka bezwen rete lakay yo.

Plan HIDEDEC a gen yon pwotokòl ak siyal apwopriye pou anseye estaf ak elèv nan ijyèn kòrèk men ak respiratwa.

Plan HIDEDEC a gen yon pwotokòl pou asire ke tout moun ki nan bilding lekòl yo kenbe distans sosyal omwen 6 pye lè sa posib.

Plan HIDEDEC a gen yon pwotokòl ki detaye fason nou pral bay akomodasyon pou tout elèv ak anplwaye ki gen gwo risk oswa ap viv avèk yon moun ki gen gwo risk.

Plan HIDEDEC a gen yon pwotokòl ki egzije tout anplwaye, vizitè adilt, ak elèv yo mete yon figi twal ki kouvri nenpòt lè distans sosyal pa ka kenbe.

Plan HIDEDEC a gen yon pwotokòl konsènan anplwaye ak elèv ki pran repo mask yo.

Plan HIDEDEC pou jwenn ak kenbe founiti apwopriye pou kouvri figi pou anplwaye lekòl la, elèv ki bliye mask yo, ak PPE pou itilize pa pwofesyonèl sante lekòl la.

Plan HIDEDEC yon pwotokòl pou aksyon yo dwe pran si gen yon ka konfime nan COVID-19 nan lekòl la.

Plan HIDEDEC gen yon pwotokòl ki konfòm avèk gid CDC pou retounen nan lekòl elèv yo ak anplwaye apre maladi oswa dyagnostik konfime ka COVID-19 oswa apre karantèn akòz kontak ak yon ka konfime nan COVID-19. Retounen nan lekòl la ap kowòdone ak depatman sante lokal la.

Plan HIDEDEC gen yon pwotokòl pou netwaye ak dezenfekte lekòl apre gidans CDC.

Plan HIDEDEC a gen yon pwotokòl pou kondwi egzèsis sekirite obligatwa lekòl la ak modifikasyon asire distans sosyal ant moun.

HIDEDEC a te deziyen yon koòdonatè sekirite COVID-19 (Enfimyè Lekòl la) ki gen responsablite enkli konfòmite kontinyèl ak tout aspè nan plan reouvèti HIDEDEC a, osi byen ke nenpòt ki pwogresivman-nan relouvri aktivite nesèsè pou pèmèt pou pwoblèm operasyonèl yo dwe rezoud anvan aktivite retounen nan nòmal oswa Nivo "nouvo nòmal".

Chèk Sante

Paran / gadyen ak manm pèsonèl la ap resevwa resous nan NYS / NYC DOH pou edike yo konsènan obsèvasyon atansyon sentòm COVID-19 ak tèz depistaj sante ki dwe fèt chak maten anvan yo vini nan lekòl la. Paran / gadyen yo ak anplwaye lekòl la ap resevwa enstriksyon ke nenpòt elèv oswa anplwaye ki gen lafyèv 100 ° F¹ oswa pi plis ak / oswa sentòm posib enfeksyon viris COVID-19 pa ta dwe prezan nan lekòl la. Sant pou Kontwòl ak Prevansyon Maladi (CDC) kenbe yon lis ki gen dat [sentòm Coronavirus](#) sou sit entènèt li yo. Lis sa a se pa tout enklizif kòm kèk moun ki ka montre lòt sentòm oswa okenn nan tout. Kòm nan 7/13/2020, sa ki annapre yo yo ki nan lis kòm sentòm ki pi komen nan COVID-19:

- Lafyèv oswa frison (100 ° F oswa pi plis);
- Tous;
- Souf kout oswa difikilte pou respire;
- Fatig;

- Doulè nan misk oswa kò;
- Maltèt;
- Nouvo pèt gou oswa sant;
- Gòj fè mal;
- Anbouteyaj oswa nen k ap koule;
- Noze oswa vomisman; ak / oswa
- Dyare

Li rekòmande seryezman pou tout manm pèsonèl la edike pou obsève elèv oswa lòt manm estaf pou siy nenpòt kalite maladi tankou:

- machwè wouj;
- Rapid oswa difikilte pou respire (san dènye aktivite fizik);
- Fatig, ak / oswa chimerik; ak
- itilize souvan nan twalèt la.

Elèv yo ak anplwaye ki montre siy sa yo ki pa gen okenn lòt eksplikasyon pou yo pral voye nan biwo sante lekòl la pou yon evalyasyon pa enfimyè lekòl la. Si yon enfimyè lekòl la pa disponib, yon administratè ap kontakte paran / gadyen an pou l vin chèche pitit malad la oswa pou l voye manm pèsonèl la lakay li. Egzamen sante ki gen ladan chak jou tcheke tanperati ak fini nan yon kesyonè tè depistaj yo mande pou anplwaye yo, kontraktè, fournisseurs, ak vizitè yo. Elèv yo oblije gen yon tcheke tanperati chak jou epi yo fini ak peryodik yon kesyonè deteksyon. Nenpòt moun ki gen yon tanperati ki nan 100 ° F oswa pi plis oswa ki gen yon repons pozitif sou kesyon an tè depistaj yo pral izole nan men lòt moun epi yo voye lakay imedyatman. Elèv yo pral sipèvize nan zòn izole pandan y ap tann transpò lakay yo. HIDEC pral refere moun sa yo bay yon founisè swen sante epi bay [resous sou tè COVID-19](#).

Elèv yo ak anplwaye yo oblije notifie lekòl la lè yo devlope sentòm oswa si repons yo nan kesyonè a chanje pandan oswa andeyò lè lekòl la. HIDEC pral avize vle di pou kolekte enfòmasyon sa yo tankou yon imèl dedye oswa liy telefòn.

HIDEC ap ankouraje anplwaye yo ranpli egzamen obligatwa yo anvan yo rive nan lekòl la epi ankouraje paran / gadyen yo pou yo fè ekran pitit yo anvan yo voye yo lekòl. Paran / gadyen an avan deteksyon lekòl la pi pito nan plas chèk tanperati ak tè depistaj sentòm yo te fè apre yo rive nan lekòl la. Depistaj elèv yo gen ladan yo chak jou tcheke tanperati ak peryodik fini yon kesyonè tè depistaj.

Yon kesyonè tè depistaj detèmine si moun nan gen:

- konnen li te nan kontak sere oswa pwoksimye nan 14 jou ki sot pase yo ak nenpòt ki moun ki te teste pozitif nan yon tèst dyagnostik pou COVID-19 oswa ki gen oswa te gen sentòm COVID-19;
- teste pozitif nan yon tèst dyagnostik pou COVID-19 nan 14 jou ki sot pase yo;
- te fè eksperyans nenpòt sentòm COVID-19, ki gen ladan yon tanperati ki gen plis pase 100.0 ° F nan 14 jou ki sot pase yo: ak / oswa
- te vwayaje entènasyonalman oswa soti nan yon eta ak transmisyon kominotè toupatou nan COVID-19 pou [konsèy vwayaj Eta New York](#) nan. dènye 14 jou yo.

Pratik Ijyèn Pratik

Ijyèn an sante yo pral anseye ak re-anseye pou tou de elèv yo ak anplwaye yo. HIDEC ap bay enstriksyon kominote lekòl la nan ijyèn nan men ak respiratwa, ansanm ak bay founiti apwopriye ak tan pou pèmèt pou ijyèn souvan men. Anplis, HIDEC ap afiche pankat toupatou nan lekòl la epi l ap pataje regilyèman mesaj ak kominote lekòl la. Siyalizasyon yo pral itilize pou raple moun yo:

- Rete lakay ou si yo santi yo malad.
- Kouvri nen yo ak bouch yo ak yon figi ki akseptab ki kouvri lè li kapab kenbe distans sosyal soti nan lòt moun oswa an akò ak nenpòt ki politik sevè aplike pa lekòl la.
- Byen sere ak, lè sa nesèsè, jete PPE.
- Respekte enstriksyon distans sosyal yo.
- Rapòte sentòm, oswa ekspoze a, COVID-19.
- Swiv ijyèn men, ak netwayaj ak dezenfeksyon direktiv yo.
- Swiv ijyèn respiratwa ak etikèt tous.

Pratik ijyèn anseye ansante ka akonpli an pèsòn, pa videyo, anons, ak afich oswa afich. HIDEC ap afiche signalisation nan zòn trè vizib tankou:

- Antre
- Twalèt

- Salklas

CDC a bayechantiyon [anons](#) sou diminye a gaye COVID-19, [videyo](#) sou konpòtman ki anpeche gaye nan COVID-19, epi enprime ak resous dijital sou CDC a [resous kominikasyon](#) prensipal paj, ansanm ak NYSDOH [signalisation COVID-19](#).

Ijyèn men

Elèv yo ak anplwaye yo dwe pratike bon ijyèn men pou ede redwi pwopagasyon COVID-19. HIDEC ap planifye tan nan orè jounen lekòl la pou pèmèt ijyèn men.

Ijyèn men gen ladan:

- Lave men tradisyonèl (avèk savon ak dlo tyèd, lathering pou yon minimòm 20 segonn), ki se metòd la pi pito;
- Sèvi ak dezenfektan ki baze sou alkòl (60% alkòl oswa pi plis) lè savon ak dlo pa disponib, ak men yo pa wè sal. [Memo NYSED a: Rekòmandasyon pou lave men ak itilizasyon antiinfèkteur pou men ki baze sou alkòl nan lekòl yo](#) bay enfòmasyon sou lekòl yo konsènan itilizasyon dezenfektan ki baze sou alkòl;
- Bay dezenfektan pou men nan tout zòn komen yo (pa egzanp antre yo), tou pre sifas ki gen gwo manyen yo, epi itilize distribitè gratis pou manyen yo lè li kapab;
- Siyalizasyon yo pral mete tou pre dezenfektan men ki endike wè sal sal ta dwe lave ak savon ak dlo; e
- Si elèv yo oswa anplwaye yo pa kapab itilize dezenfektan ki baze sou alkòl pou rezon sante Se poutèt sa yo pral pèmèt yo lave men yo ak savon ak dlo.

Jan yo note sa nan memo NYSED anvan yo, dezenfektan men yo gen alkòl epi yo ka pran dife. Dispensè pou dezenfektan men ki gen baz alkòl gen pèmision pou yo enstale nan chanm ak koridò nan kantite limite dapre FCNYS 2020 Seksyon 5705.5.

HIDEC pral swiv [konsèy CDC sou ki lè ak ki jan yo lave men ou](#) bay enfòmasyon sou lè lave men yo ta dwe rive, ki jan yo lave men yo kòrèkteman, ak ki jan yo sèvi ak kòrèkteman dezenfektan men alkòl ki baze sou. HIDEC pral bay sa ki annapre yo:

- fasilite apwopriye ak founiti pou lave men ki gen ladan savon ak dlo;
- Sèvyèt papyè oswa manyen papyè sèvyèt papyè gratis kote sa posib;
- Dekorasyon men ki baze sou alkòl avèk alkòl 60% omwen;
- Tan nan orè a pou pèmèt pou lave men souvan; ak
- Pwomosyon nan bon lave men anvan manje, apre rekreyasyon oswa edikasyon fizik, anvan ak apre yo retire PPE, ak lòt fwa, jan sa apwopriye.

Nan yon minimòm, tout anplwaye HIDEC ak elèv yo ap lave men, jan sa a:

- Lè w ap antre nan bilding lan ak chak salklas;
- Apre ou fin itilize objè pataje oswa sifas (egzanp aparèy elektwonik, enstriman mizik, istansil ekri, zouti, jwèt, biwo oswa tèt tab);
- Anvan ak apre ti goute ak manje midi;
- Apre ou fin itilize twalèt la;
- Apre ede yon elèv ki gen twalèt;
- Apre etènye, eswiyen oswa mouche nen, oswa touse nan men;
- Sou vini nan soti nan deyò; ak
- Nenpòt ki lè men yo vizib sal.

Ijyèn Respiratwa

Viris COVID-19 pwopaje soti nan yon moun a yon moun nan ti goutèl ki te pwodwi pa touse ak etènye. Se poutèt sa, nou pral mete aksan sou enpòtans ki genyen pou elèv yo ak anplwaye kouvri bouch yo oswa nen ak yon tisi lè touse oswa etènye epi jete tisi a yon fason ki apwopriye.

Si pa gen okenn tisi ki disponib, lè l sèvi avèk anndan an nan koud la (oswa chemiz manch) yo kouvri bouch la oswa nen se pi preferab ke lè l sèvi avèk men yo. HIDEC rekòmande pou toujou fè ijyèn men apre estènye, touse ak manyen tisi sal oswa lòt materyèl sal.

Sosyal Distans

Sosyal Distans yo rele tou "distans fizik" vle di kenbe yon espas sis pye ant tèt ou ak lòt moun. HIDEC te eseye devlope, aplike, ak aplike distans sosyal nan lokal nou yo ak sou teren lekòl la.

HIDEC pral fè efò pou asire ke gwoupman elèv yo pi estik ke posib pa gen menm gwoup la / kòwòt elèv yo rete ansanm.

- Rive nan Stagger ak / oswa fwa lekòl lage pi yo pral òganize yo ki pèmèt ogmante distans sosyal pandan arive.
- HIDEC pral swiv tout kondisyon sekirite lè yo konsidere itilize nan lòt antre ak asire ke tout antre yo kontwole epi yo fèmen apre yo fin itilize.
- HIDEC ap fè chanjman nan orè pou elèv ki mache oswa kite nan lekòl la pa yon paran oswa yon moun kap bay swen;
- HIDEC pral etabli zòn deziyen pou elèv-drop-off ak pick-up, limite kontak ak antre paran / gadyen nan bilding lan, nan limit ki pi gwo posib.

- HIDEC ap diminye mouvman nan lekòl la lè sa posib nan kenbe elèv yo nan yon zòn ki defini oswa nan salklas ak modifiye orè klas yo oswa tranzisyon klas lè l sèvi avèk rekòmandasyon sa yo:
 - Lè sa posib, gen menm kòwòt la elèv ki gen menm pwofesè a chak jou
 - Pwofesè zòn espesyal (eg, mizik, yoga) ap anseye adistans kont k ap flote nan salklas yo. Chak fwa posib Klas Mizik oswa Yoga ka fèt deyò pou ankouraje elèv yo pwopaje.
 - HIDEC pral repati itilizasyon twalèt yo, ki pèmèt itilize nan lòt moman lè li nesèsè. Anplwaye twalèt yo ap kontwole pou asire distans sosyal lè l sèvi avèk yon sistèm drapo jan NYC DOH konseye.
- HIDEC ap enstwi anplwaye yo pou ouvri fenèt pou amelyore vantilasyon si pa gen okenn risk pou sante (tankou alèji, oswa potansyèl tonbe);
- HIDEC ap eseye kenbe afè endividyèl elèv yo separe. Limite itilizasyon founiti pataje epi netwaye ant itilizasyon;
- HIDEC ap itilize èd vizyèl (egzanp, kasèt pent la, avek stickers son, postè, kòn elatriye) ilistre sikilasyon trafik ak espas apwopriye sipòte distans sosyal;
- HIDEC ka eksplòre itilizasyon espas altène (eg, salklas) pou manje manje midi ak manje maten. Sa ka enkli peryòd dekonpetan nan manjew la;
- HIDEC pralrann itilizasyon salklas ak lòt kote elèv yo, fakilte, ak anplwaye yo rasanble (eg, cubbies, antre, koulwa), pou moun ka sosyalman distanse;
- Lakou rekreyasyon HIDEC yo ka kontinye itilize yo lè garanti apwopriye yo an plas. Lave men ou anvan ak apre manyen estrikti jwe yo epi kenbe 6 pye espas de lòt timoun otan ke posib. Lè sa posib, bati nan siyal vizyèl ki demontre espas fizik;
- HIDEC ap chanje reyinyon paran yo ak elèv yo, pèfòmans yo, reyinyon paran nan lekòl la. Konsidere chanje nan evènman nan lekòl la nan yon fòm vityèl;
- HIDEC ap limite vizitè yo nan bilding lekòl la.
- HIDEC ap itilize reyinyon sou entènèt avèk paran yo ak lòt moun lè sa posib.

Gwoup/ ki gen gwo risk pou

Medikal ki KonsèneHIDEC ap fè akomodasyon ak kapab akomode bezwen medikal ki frajil yo.

Elèv ki gen bezwen spesyal oswa elèv ki medikalman frajil ka pa kapab kenbe distans sosyal, ijyèn men oswa respiratwa. Li enpòtan pou paran / gadyen yo travay avèk founisè swen sante pitit yo pou yon desizyon enfòmè ka fèt anvan yo retounen nan lekòl la.

Ekip Pwoteksyon Pèsonèl (PPE)

HIDEC te revize [konsèy OSHA COVID-19](#) ak [CDC sou itilizasyon kòrèk PPE](#) pou enfòmasyon sou kòman pou pwoteje anplwaye yo kont ekspozisyon potansyèl yo, dapre risk ekspoze yo dapre [Plan kontwòl Ekspozisyon yo](#). Gid OSHA a endike tou lè anplwaye yo bezwen PPE dapre nòm OSHA yo.

Twal Face kouvri Manch

kouvre fè fas a twal yo vle di ke yo pwoteje lòt moun nan ka moun k'ap pote a se enkonsyaman enfekte men li pa gen sentòm yo. [Manch fasad twal pa kouvri](#) mask mask, respiratè, oswa lòt ekipman medikal pwoteksyon pèsonèl. Tout moun ki nan etablisman HIDEC a ak sou teren HIDEC a dwe prepare pou mete yon figi ki kouvri si yon lòt moun san atann pa kapab distans sosyal. Tout elèv yo ak manm pèsonèl la dwe mete kouvèti twal figi:

- Chak fwa yo gen nan 6 pye de yon moun;
- Nan koulwa;
- Nan twalèt; ak
- Nan lòt

anviwonman anviwonman Manch kouvre ka difisil pou elèv yo (sitou pi piti elèv yo) mete Se poutèt sa, elèv yo ak estaf HIDEC ap gen ase opòtinite yo pran repo mask pandan y ap asire distans sosyal.

HIDEC ap anseye elèv yo, paran / gadyen yo ak anplwaye yo, kontraktè yo ak vandè yo sou:

- fason apwopriye pou yo kouvri figi yo;
- Lavaj men ou anvan ou mete yo sou figi ou epi apre ou fin retire figi yo;
- Bon fason pou jete kouvèti sou planche ki disponib yo;
- Enpòtans ki genyen nan netwayaj woutin nan ki kapab itilize ankò kouvri figi; ak
- kouvri figi yo se pou itilize endividyèl sèlman epi yo pa ta dwe pataje.

Elèv yo ak anplwaye yo ka itilize PPE altène (sètadi, kouvri figi ki transparan nan oswa alantou bouch la) pou enstriksyon oswa entèvansyon ki mande pou vizyalizasyon mouvman an nan bouch yo ak / oswa bouch (egzanp, terapi lapawòl). Kapab kouvri altène sa yo tou pou sèten elèv (egzanp, ki gen pwoblèm pou tande) ki benefisye lè yo kapab wè plis nan figi manm estaf la.

Jesyon moun ki malad

Elèv yo ak anplwaye ki gen sentòm maladi yo pral voye nan yon zòn deziyen ke enfimyè lekòl la deziyen pou evalyasyon. Enfimyè lekòl la disponib pou evalye

moun tankou maladi kwonik tankou opresyon ak alèji oswa kondisyon kwonik gastwoentestinal ka prezante menm sentòm COVID-19 men yo pa ni kontajye, ni poze yon menas sante piblik.

Si yon manm ekip COVID la pa disponib, HIDEC pral izole epi ranvwaye nenpòt elèv oswa manm pèsonèl la ki gen lafyèv oswa lòt sentòm COVID-19 ki pa eksplike pa yon kondisyon sante kwonik pou swivi avèk yon founisè swen sante. Administratè yo ap travay an kolaborasyon avèk enfimyè lekòl la pou detèmine si anplwaye anplis nesèsè pou ede avèk travay ki pa nan tete tankou:

- sipèvizyon elèv;
- Apèl telefonik, tèks oswa imèl bay paran / gadyen yo; epi
- Asistans pou ranpli nenpòt papyè obligatwa pase dokiman enfimyè a.

HIDEC te deziyen enfimyè a ak ekspètiz medikal li pou fè desizyon final sante yo.

Si elèv yo oswa anplwaye yo vin malad ak sentòm COVID-19 nan lekòl la

HIDEC ap swiv [Lwa sou Edikasyon § 906, ki bay "\[w\]](#) chak fwa ... yon elèv nan yon lekòl leta yo montre sentòm nan nenpòt ki maladi transmisib oswa enfeksyon ki ka repòte anba sante piblik la. Lwa ki enpoze yon risk siyifikatif enfeksyon lòt moun nan lekòl la, li dwe eskli nan lekòl la epi yo dwe voye lakay li imedyatman, nan yon transpò san danje epi apwopriye. Direktè sèvis sante lekòl la dwe avize imedyatman yon ajans sante piblik lokal sou nenpòt maladi ki ka rapòte nan lwa sou sante piblik. Direktè sèvis sante lekòl la, oswa lòt pwofesyonèl sante k ap dirije sou direksyon oswa rekòmandasyon direktè sa yo, ka fè evalyasyon sa yo nan pwofesè yo ak tout lòt anplwaye lekòl la, bilding lekòl yo ak pwopriyete yo kòm, **nan diskresyon yo**, yo ka panse yo nesèsè yo pwoteje sante elèv yo ak anplwaye yo. "

Anplwaye HIDEC a dwe imedyatman rapòte nenpòt maladi elèv oswa anplwaye enfimyè lekòl la / COVID TEAM. Rapò sa yo ta dwe fèt an konfòmite ak FERPA, ak Lwa Edikasyon 2-d. Enfimyè lekòl HIDEC a ka chwazi pou ale nan salklas yo pou fè evalyasyon elèv yo, sa ap fèt tou nan yon fason ki pwoteje konfidansyalite elèv la. Pou evite ke plizyè etidyan yo ap tann pou yo wè enfimyè lekòl la, yo pral mande anplwaye yo pou yo kontakte enfimyè a nan telefòn pou fè aranjman pou yon zòn reyinyon yo deziyen an.

Elèv yo sispèk ki gen COVID-19 ap tann transpò lakay li pa paran / gadyen an pral izole nan yon chanm oswa nan zòn separe de lòt moun, ak yon granmoun ki sipèvize prezan itilize PPE apwopriye. Plizyè elèv yo sispèk ki gen COVID-19 ka nan sal izolasyon sa a si yo ka separe pa omwen 6 pye.

HIDEC pral swiv rekòmandasyon CDC ak NYSDOH pa:

- Fèmen zòn ki itilize pa yon moun ki malad epi ki pa itilize zòn sa yo jiska apre yo fin netwaye e dezenfeksyon anmenm jan ak;
- Ouvèti deyò pòt ak fenèt ogmante sikilasyon lè nan zòn nan.
- Netwaye ak dezenfekte tout zòn moun ke yo sispèk oswa konfime ke yo gen COVID-19, tankou biwo, salklas, twalèt, ak zòn komen yo itilize.
 - Yon fwa zòn nan te apwopriye netwaye ak dezenfekte li ka relouvri pou itilize.
 - Moun ki pa gen kontak pre ak pre ak moun ke yo sispèk oswa konfime ke yo gen COVID-19 ka retounen nan zòn nan ak reprann aktivite lekòl la imedyatman apre netwaye ak dezenfeksyon.
- Si plis pase sèt jou pase depi moun ke yo sispèk oswa konfime ke li gen COVID-19 te vizite oswa itilize etablisman an, netwayaj adisyonèl ak dezenfeksyon an pa nesesè, men netwayaj woutin ak dezenfeksyon ap kontinye.

Si yon chanm apa pa disponib, kenbe omwen yon distans 6-pye ant elèv malad ak lòt moun. Si yo pa ka izole nan yon chanm separe de lòt moun, li rekòmande pou yo bay yon mask mask (egzanp, twal oswa mask chirijikal) bay elèv la si moun ki malad ka tolere mete li epi li pa gen difikilte pou l respire, yo anpeche posib la. transmisyon viris la bay lòt moun pandan wap tann transpò lakay ou. Li rekòmande pou:

- Yo dwe akonpaye elèv yo nan zòn izolasyon an bay paran / gadyen an;
- Paran oswa responsab la ap resevwa enstriksyon pou rele founisè swen sante yo, oswa si yo pa gen yon founisè swen sante, pou yo swiv avèk yon klinik lokal oswa yon sant swen ijan;
- Elèv ki gen sentòm oswa manm pèsònèl la swiv CDC a [rete lakay ou lè w semalad](#) konseye pedagogiksofw ke yon otorize yon founisè swen sante oswa depatman lokal la nan sante. Si elèv la oswa manm pèsònèl la gen siy avètisman ijans tankou trespriasyon Ruble, doule ki pèsistan oswa presyon nan pwatrin lan, nouvo konfizyon, enkapasite eksite, bouch ble oswa figi, rele 911 epi avize operatè a ke moun nan ka gen COVID-19. ;
- Anplwaye lekòl yo dwe okouran de sentòm [Sendwòm Enflamatwa Multisistèm nan Timoun \(MIS-C\) ki asosye avèk COVID-19](#) ki se yon kondisyon grav ki asosye ak COVID-19 nan timoun ak jèn. Lekòl yo ta dwe notife paran / gadyen an si pitit yo montre nenpòt nan sentòm sa yo epi rekòmande pou yo refere timoun lan pou swiv imedya avèk yon founisè swen sante:
 - Lafyè vòlè nan vant
 - Vomisman
 - dyare

- doulè nan kou
 - Gratèl
 - je je Pran
 - plis fatigue
- HIDEC ap rele pou ijans transport (911) following HIDEC policies, for any student showing any of these emergency warning signs of MIS-C or other concerning signs:
 - Trouble breathing
 - Pain or pressure in the chest that does not go away
 - New confusion
 - Inability to wake or stay awake
 - Bluish lips or face
 - Severe abdominal pain
 - If a student or staff member reports having tested positive for COVID-19, school administrators or his/her designee will notify the local health department to determine what steps are needed for the school community.

Return to School After Illness

HIDEC will follow CDC guidance for allowing a student or staff member to return to school after exhibiting symptoms of COVID-19. If a person is not diagnosed by a healthcare provider (physician, nurse practitioner, or physician assistant) with COVID-19 they can return to school:

- Once there is no fever, without the use of fever reducing medicines, and they have felt well for 24 hours;
- If they have been diagnosed with another condition and has a healthcare provider written note stating they are clear to return to school.

If a person is diagnosed with COVID-19 by a healthcare provider based on a test or their symptoms or does not get a COVID-19 test but has had symptoms, they should not be at school and should stay at home until:

- It has been at least ten days since the individual first had symptoms;
- It has been at least three days since the individual has had a fever (without using fever reducing medicine); and

- It has been at least three days since the individual's symptoms improved, including cough and shortness of breath.

The CDC provides specific guidance for individuals who are on home isolation regarding when the isolation may end. [Discontinuation of Isolation for Persons with COVID-19 Not in Healthcare Settings](#). CDC recommendations for discontinuing isolation in persons known to be infected with COVID-19 could, in some circumstances, appear to conflict with recommendations on when to discontinue quarantine for persons known to have been exposed to COVID-19. CDC recommends 14 days of quarantine after exposure based on the time it may take to develop illness if infected. Thus, it is possible that a person known to be infected could leave isolation earlier than a person who is quarantined because of the possibility they are infected.

COVID-19 Testing

It is strongly recommended that schools comply with CDC guidance and not conduct COVID-19 testing or require testing or antibody testing of students or staff members. The decision of whether a test needs to be conducted should be determined by a healthcare provider or the local department of health. [CDC Interim Considerations for K-12 School Administrators for SARS-CoV-2 Testing](#). However, According to the August 3, 2020 memorandum from The NYC Department of Education states that, “All school staff members are asked to get tested for Covid-19 in the days leading up to the beginning of school, and will be prioritized for expedited results at the 34 city run testing sites. Yo mande pou tout anplwaye lekòl yo teste chak mwa pandan ane lekòl la. This free testing is also available for families city wide.”

HIDEC will identify who in the community is responsible for referring, sourcing, and administering testing (eg, local health department testing site, physician offices, hospital system) particularly in the event that large-scale testing at the school is needed. If HIDEC wants to perform COVID-19 testing we must apply and be approved as a limited service laboratory (LSL). Please refer to the [instructions and application materials](#), and if applicable, the [worksheet for multiple locations](#).

Contact Tracing

Contact tracing is a public health function performed by local public health departments to trace all persons who had contact with a confirmed case of COVID-19. This allows public health officials to put in place isolation or other measures to limit the spread of the virus. HIDEC will cooperate with state and local health department contact tracing. HIDEC will assist public health departments in knowing who may have had contact at the school with a confirmed case by:

- keeping accurate attendance records of students and staff members;

- ensuring student schedules are up to date;
- keeping a log of any visitors which includes date, time and where in the school they visited; and
- Assist local health departments in tracing all contacts of the individual at school in accordance with the protocol, training, and tools provided through the [New York State Contact Tracing Program](#). This does not mean schools are required to have staff members take the contract tracing program. Questions should be directed to the local health department.

Confidentiality will be maintained as required by federal and state laws and regulations. HIDEc staff will not try to determine who is to be excluded from school based on contact without guidance and direction from the local department of health.

School Closures

HIDEc will collaborate with our local health department (NYCDOH) to determine the parameters, conditions or metrics (eg, increased absenteeism or increased illness in school community) that will serve as early warning signs that positive COVID-19 cases may be increasing beyond an acceptable level.

Cleaning and Disinfection

The CDC provides [Reopening Guidance for Cleaning and Disinfection](#) with specific guidance for schools along with the [Cleaning and Disinfection Decision Tool](#) to aid in determining what level of cleaning and/or disinfection is necessary. School wide cleaning must include classrooms, restrooms, cafeterias, libraries, playgrounds, and busses. The guidance provides a general framework for cleaning and disinfection practices. The framework is based on doing the following:

- Normal routine cleaning with soap and water will decrease how much of the virus is on surfaces and objects, which reduces the risk of exposure;
- Disinfection using [US Environmental Protection Agency \(EPA\)-approved disinfectants against COVID-19](#). Where disinfectants are used, products should be registered with EPA and the [NYS Department of Environmental Conservation \(DEC\)](#). Frequent disinfection of surfaces and objects touched by multiple people is important;
- When [EPA-approved disinfectants](#) are not available, alternative disinfectants can be used (eg, 1/3 cup of bleach added to 1 gallon of water or 70% alcohol solutions). Do not mix bleach or other cleaning and disinfection products together. This can cause fumes that may be extremely dangerous to breathe in. Keep all disinfectants out of the reach of children;

- HIDEC will identify cleaning and disinfection frequency for the facility and area type; and
- HIDEC will maintain logs that include the date, time, and scope of cleaning and disinfection in a facility or area.

Cleaning plans will include considerations regarding the safety of custodial staff and other people who are carrying out the cleaning or disinfection.

High touch surfaces will be cleaned and disinfected frequently throughout the day. Examples of high touch surfaces include:

- Tables;
- Doorknobs;
- Light switches;
- Countertops;
- Handles;
- Desks;
- Phones;
- Keyboards and tablets;
- Toilets and restrooms; and
- Faucets and sinks.

Students will not participate in cleaning and/or disinfection activities.

- HIDEC has established a schedule for cleaning and/or changing heating/air conditioning system filters. Opening windows, if it can be done safely, and conducting classes outdoors are other strategies to increase airflow;
- Follow the manufacturer's instructions for cleaning and disinfection of electronic devices such as laptops, iPads or Chromebooks, keyboards and computer mice, etc.. Consider the use of wipeable covers for electronics. If the manufacturer's guidance is unavailable, consider the use of alcohol-based wipes [per CDC Guidance](#). Dry surfaces thoroughly to avoid the pooling of liquids;
- Shared instruments will be cleaned between use per the manufacturer's directions when applicable;
- Playgrounds will be cleaned [per CDC guidance](#):
 - outdoor areas, like playgrounds in schools and parks generally require normal routine cleaning, but do not require disinfection
 - do not spray disinfectant on outdoor playgrounds- it is not an efficient use of supplies and is not proven to reduce risk of COVID-19 to the public

- high touch surfaces made of plastic or metal, such as grab bars and railings should be cleaned routinely
- cleaning and disinfection of wooden surfaces (play structures, benches, tables) or groundcovers (mulch, sand) is not recommended
- Sidewalks and roads should not be disinfected.
- Shared athletic/gym equipment (eg, balls, protective gear) should be cleaned between use per manufacturer's directions.

School Health Office Cleaning

School health office cleaning will occur after each use of:

- Cots;
- Bathroom; and
- Health office equipment (eg blood pressure cuffs, stethoscopes, etc.) should be cleaned following manufacturer's directions.

Disposable items will be used as much as possible including:

- Disposable pillow protectors; or
- Disposable thermometers, or disposable thermometer sheaths or probes.

More information on cleaning health office equipment is on the [New York State Center for School Health's](#) website under COVID-19.

Health Physicals and Screenings

Due to the COVID-19 pandemic and the effect it is having on healthcare providers, the Department released the memo [Health Examinations in Light of COVID-19 Pandemic](#), which provides direction to schools when students are delayed in obtaining required health physical examinations, along with information on the required health exam form [Required NYS School Health Examination Form](#).

The memo states:

- Schools are to continue to accept proof of a health examination regardless of the form it is completed on for exams conducted on or before January 31, 2021;
- Parents/guardians are provided with additional time to provide the completed health exam to the school;

- Student athletes are able to participate in the fall 2020 sports season even if they do not have a current health examination if they meet certain criteria;
- Beginning February 1, 2021 health examinations for schools are to be completed on the NYS Required Health Examination Form or an electronic health record equivalent form. This directive may change depending on the status of the COVID-19 pandemic in the fall; and
- Hearing, vision, and scoliosis screenings will be waived for the 2020-2021 school year due to the COVID-19 crisis, unless such screening has otherwise been deemed necessary, pursuant to an amendment to Commissioner's Regulations section 136.3(e).

Safety Drills

Modifications to evacuation drill protocols may include, but are not limited to:

- Conducting drills on a “staggered” schedule, where classrooms evacuate separately rather than all at once, and appropriate distance is kept between students to the evacuation site. Staggering by classroom, minimizes contact of students in hallways, stairwells, and at the evacuation site. If conducting drills using a modified procedure, it is required that the drill be conducted with all students in the school building on that school day, it may be necessary to do so during a class period that is extended for this purpose; and
- If HIDEK re-opens with a “hybrid” in-person model, such as one where students attend school alternate school weeks to reduce the occupancy of the school building, HIDEK will be certain that all students are receiving instruction in emergency procedures, and participating in drills while they are in attendance in-person.

Modifications to Lockdown Drills may include, but are not limited to:

- Conduct lockdown drill in classroom setting while maintaining social distancing and using masks;
- Conducting lockdown drills on a “staggered” schedule with smaller numbers of students present to maintain social distancing, however schools must be certain that all students are receiving instruction in emergency procedures and participating in drills while they are in attendance in-person; and
- Conduct lockdown drill in classroom without “hiding”/ “sheltering” but provide an overview of how to shelter or hide in a classroom

FACILITIES

When students and adults return to HIDEC's building for in-person instruction, it will be vitally important that the physical spaces they occupy are configured and maintained in a way that provides the maximum possible protection from spreading the Corona Virus.

HIDEC will follow health guidance related to social distancing and other safety measures that will be put in place to slow the spread of COVID-19. To meet the requirements of that guidance, HIDEC has rearranged and/ or re-purpose physical spaces.

Ventilation

HIDEC will direct staff to increase the fresh air ventilation rate to the extent possible to aid in maintaining a healthy indoor air quality. We recognize there are many different types of ventilation systems, natural or mechanical, that may be limited for increasing ventilation outside air due to available heat or fan/relief airflow capacity. HIDEC has installed a higher efficiency filters.

CHILD NUTRITION

HIDEC believes that meals boost learning, and studies show that students perform best academically when they are well nourished. No child should ever go hungry, and HIDEC will continue to provide meals to all students following SFA guidelines.

HIDEC will provide all students enrolled in the SFA with access to school meals each school day. This will include all students in attendance.

HIDEC will address all applicable health and safety guidelines.

HIDEC will insure all classroom staff protects students with food allergies by posting allergy alerts in the designated feeding area(classroom) and food preparation area.

HIDEC will include protocols and procedures for how students will perform hand hygiene before and after eating, how appropriate hand hygiene will be promoted and how sharing of food and beverages will be discouraged.

HIDEC will include protocols and procedures that require cleaning and disinfection prior to the next group of students arriving for meals, if served in the same common area.

HIDEC will ensure compliance with Child Nutrition Program requirements.

Safety and Sanitation

- HIDEC has updated standard operating procedures for sanitation of school kitchen, cafeteria;

- HIDEC has Identified any additional equipment or supplies such as thermometers, alcohol wipes or other equipment that will be needed to keep food, students, and staff safe;
- HIDEC has adequate supplies of face masks, soap, hand sanitizer, and tissues in food service areas;
- Routinely clean and disinfect high-touch surfaces including tables, chairs, carts used in transportation, and point-of-service touch pads;
- Wear **single-use** gloves when handling or delivering all foods;
- Allow only program staff, custodial staff, and approved volunteers to enter program areas.

Food Service Staff

- HIDEC will ensure that staff are trained on policies and protocols on health and safety;

Meals Consumed Onsite

- Meals at HIDEC will be served within the classroom
- HIDEC will continue to discourage food sharing between students;
- Coordinate with custodians to establish sanitation procedures;
- Tables, chairs and other frequently touched hard surfaces will be sanitized between groups of students;
- HIDEC will coordinate with the school nurse in order to meet the feeding safety needs of student
- When students eat in classrooms:
 - train teachers on food allergies, including symptoms of allergic reactions to food
 - train all non-food service staff on any meal service-related activities they will be responsible for obtaining or developing posters or other aids to assist non-food service staff to implement meal service.

TRANSPORTATION

The school bus is a mandate for all preschool students with disabilities therefore, many of the recommendations that apply for HIDEC should be applied to the school bus, as well. HIDEC transportation is covered under the jurisdiction of the NYC DOE Office of Pupil Transportation. All questions referring to bussing should be directed to the OPT office at (718) 482-3800.

Protocols Once Students Disembark from Transportation

- When students embark and disembark from the bus, they will follow social distancing protocols. This may increase the time required to load and unload buses at the school in the morning and afternoon.
- HIDEC will stagger arrival and departure times to ensure social distancing.
- HIDEC will reconfigure the loading and unloading locations for students who are transported by bus, car and/or are pedestrians.
- Since hand sanitizer is not permitted on school buses, HIDEC will ensure that students and staff wash their hands upon arrival at the classroom.

SOCIAL EMOTIONAL WELL-BEING

HIDEC has addressed the following considerations which are intended to assist in creating a welcoming and caring school community that ensures our students are met with compassion and the support they need to achieve and thrive. HIDEC recognizes that academic learning cannot be effective until the basic human needs for physical and emotional safety are met.

HIDEC will continue our social emotions learning through our Second Step curriculum to meets our student's needs through both in-person and remote learning to ensure the importance and continuity of their social emotional growth.

HIDEC will continue to offer the services of our Psychology Team
HIDEC will continue to address professional development opportunities for faculty and staff on how to talk with and support students during and after the ongoing COVID-19 public health emergency, as well as provide supports for developing coping and resilience skills for students, faculty, and staff.

HIDEC will direct the psychology team to participate in ongoing training so that they may obtain a deeper understanding of mental health, well-being, trauma-responsive and restorative practices related to COVID-19, in order to better serve staff, students, and families. Communication of social emotional well-being will be addressed at parent meetings, staff meeting, and team meetings.

SCHOOL SCHEDULES

Per the New York State Department of Health guidance, HIDEC's plan will address a combination of in-person instruction and remote learning to facilitate a phased-in approach or hybrid model, which may be necessary at various times throughout the 2020-2021 school year. In cases where in-person instruction is not feasible, phased-in and hybrid models of education will be considered. These priorities if applicable shall be

determined at the discretion of school, NYC/NYS DOH, NYSED/NYCDOE based upon the needs of student populations within HIDEC.

If COVID-19 cases develop, HIDEC, NYC/NYS DOH, NYSED/NYCDOE may consider restricting access within school facility and across school grounds, particularly in affected areas to avoid full school closure. In such instances, HIDEC will temporarily move classes where an individual has tested positive for COVID-19 to remote/virtual format until all contacts can be identified, notified, tested, and cleared. To maximize in-person instruction, HIDEC will consider measures that can be implemented to decrease density and congregation in the school facility and on school grounds, when possible, such as:

- staggering schedules and allowing more time between classes to reduce congestion in hallways, walkways, and buildings; and/or
- shifting design of class schedules to accommodate social distancing guidelines, including cohorts

HIDEC has collaborated with stakeholders including, but not limited to, teachers, staff members, parents, and community groups when considering alternate schedules, including but not limited to surveys. Plans will include how schedules will be shared and made available to the school community. HIDEC will share their scheduling plans with families, and staff as soon as possible before the start of the school year and anytime a change is required in order to allow families to plan childcare and work arrangements. When HIDEC begins to implement in-person and/or hybrid learning models we will also be prepared to shift back to fully remote learning models should circumstances change and school building is required to close.

Regardless of the instructional model implemented, equity and access will be the priority for all students including, but not limited to, students with disabilities, and students experiencing homelessness.

Our ultimate goal is to service students in person when applicable. HIDEC has offered its families a hybrid model. Families were offered a choice between in-person/hybrid/remote. HIDEC in-person model will follow NYS/NYC DOH regulation of cohorts 15 or less.

HIDEC's in-person model is the ideal learning model when available for all students. HIDEC will comply with the 15 or less cohort recommendation and will continue to follow the NYC DOH/Article 47 guidelines. Students, staff and therapists will be required to remain with their cohort at all times to eliminate unnecessary exposure. All HIDEC staff members will be required to follow the above mentioned health and safety protocols.

HIDEC's remote learning model will continue to provide families with home instruction schedules, individualized classroom family friendly weekly lesson plans, multiple classroom daily sessions through live and/or recorded video conferencing, interactive

websites and resources that support our theme based curriculum, support for parents via phone and video conferences including providing community resources, tech support and outreach. HIDEC'S service providers will continue to collaborate with parents to develop a schedule to service students as per the IEP mandate through video conferencing. Providers are required to create weekly therapy plans to ensure preparation for their sessions. Therapist will continue to log their session notes and collaborate with the student's team to ensure the best possible treatment in both sessions and classrooms.

HIDEC's hybrid approach will follow both the in-person and remote learning models. Teachers and therapists will continue to adhere to the in-person and Remote Learning instruction protocols to address Remote Learning students in day to day activities. HIDEC has given families an option of their choice of a learning model for their child/ren for the 2020-2021 school year. Families were given the option of choosing the learning model that best meets their families' needs.

HIDEC will be providing a hybrid approach for the start of the school year. Families are aware that they have an option to change their child's learning model throughout the year. If HIDEC is directed by the NYS/NYC DOH, NYS/NYC DOE, and/or an authoritative agency/government to change the school's preferred model choice HIDEC will be prepared for immediate change.

BUDGET AND FISCAL MATTERS

Both the national economy and New York State's economy have been dramatically impacted by the COVID-19 crisis and the various mitigation efforts that have been undertaken since March 2020. What is still unknown is the extent to which the impact will improve or worsen, how long it will last, and which sectors of the state economy will be most severely impacted.

HIDEC will continue to do its very best to alter the given budget for the school year to be prepared for the impact of COVID-19 expenses.

180 Day Calendar and Attendance Reporting for State Aid Purposes

HIDEC will continue to report enrollment, attendance, and school calendar information to all required state/city systems. HIDEC will continue to comply with the minimum annual instructional hour requirement and 180 days of session requirement.

ATTENDANCE AND CHRONIC ABSENTEEISM

In many schools and districts, large numbers of students did not log on or otherwise participate in online learning opportunities. It is therefore critical for HIDEC to continue to use a variety of creative methods. HIDEC's policies and procedures will focus on the academic consequences of possible lost instructional time and address absences before students fall behind in their learning.

Attendance for Reporting Purposes

Reopening Mandatory Requirements

HIDEC will continue to report daily attendance to all required state/city systems; HIDEC will report chronic absenteeism to the student's local district administrator to determine continued placement.

Chronic Absenteeism

Extensive research indicates that missing ten percent of school days is when student's achievement declines. Chronic absence, or absenteeism, is defined as missing at least ten percent of enrolled school days, which in New York State is eighteen days per school year, or two days per month.

- Chronic absence includes all absences from instruction, both excused and unexcused. Instead of school policies and procedures focusing on truancy, it is essential for school attendance policies to focus on the academic consequences of lost instructional time and for the school procedures to address absences before students fall behind in school.
- HIDEC will continue to monitor attendance in both remote and in-person instructions. Students who have not engaged regularly through their selected learning style will and school staff outreach to parents/guardians has been unsuccessful, HIDEC will continue to explore a variety of methods for reaching out such as:
 - phone calls to families are often the simplest solution and provide an immediate opportunity to offer resources and assess student and family needs
 - where families do not respond to phone calls, email may offer a lower-stress alternative and a subsequent phone call can be arranged

HIDEC will continue to provide translation for families who speak a language other than English in the home. Once contact is made, emphasis will be on addressing the student's or family's barriers to “attendance” or engagement with instruction.

TECHNOLOGY AND CONNECTIVITY

HIDEC will continue to support parents with both training and access to the NYC DOE available technologies. HIDEC provides parents with bi-monthly parent trainings which cover topic such as but not limited to: video conferencing, connectivity resources, and remote learning protocols.

Considerations for Reopening Plans

The following recommendations were considered as HIDEc developed its reopening plan:

- HIDEc surveyed parents and guardians to determine available technologies and assisted in obtaining those technologies from the DOE
- Provide professional development for families, leaders and educators on designing effective remote/online learning experiences and best practices for instruction in remote/online settings.
- Provide both support and flexibility to students when designing remote/blended/online learning experiences.
 - Work with colleagues, students, and families to identify multiple effective structures and supports
 - Provide flexibility to decrease stress and increase equitable access for students and families. Younger students may not be supervised by a parent or guardian during the school day, and their caregivers may not be in a position to effectively guide remote/online instruction.
 - One area requiring flexibility is printing. Many students do not have access to a printer, especially if libraries are closed. HIDEc considered alternative learning activities that do not require students to print.

HIDEc will continue to ensure student data privacy through Remote Learning by providing parents choices of how information is released. HIDEc will also use our secure network and website to stay in compliance with federal and state laws related to student technology use, including NY Education Law 2-d and Part 121 of the Commissioners Regulations.

TEACHING AND LEARNING

Early Learning

Health and Safety Considerations

State-administered Prekindergarten Programs such as HIDEc's will follow all guidelines set forth by the New York State Department of Health when planning for 2020-21 Prekindergarten programming. The following health and safety guidance will also be considered:

- Family style eating will not be practiced due to social distancing requirements and for health and safety requirements.
- For classrooms without an interior bathroom, an adult will accompany each child to and from the bathroom outside the classroom and ensure that proper hand washing protocols are followed.
- Napping materials will be sanitized daily and, to the extent practicable, assigned to individual students for the school year.
- Center-based and small group learning is a critical component of a Prekindergarten instructional program. HIDEC will:
 - avoid centers that include multiple students using it at one time, such as water/sand tables, sensory tables, etc.;
 - provide students with individual sets when applicable of materials to avoid sharing of common items; and
 - follow proper sanitation guidelines from the Department of Health after children have been at a learning center or in small groups.

Instructional Practices

- While the Department recognizes the importance of teacher and student interaction and peer interaction as part of the best practices of Early Learning, districts, HIDEC will refrain from strategies and practices that encourage physical contact, such as hand-holding buddy systems.
- While developing remote learning plans, HIDEC was cognizant of the amount of time young learners are spending directly viewing screens. Time spent learning remotely will continue to offer parents approaches to authentic learning activities at home. For suggestions on activities parent should continue to visit the school website, Remote Learning page at <https://hidec.org/>.

Staffing Regulatory Flexibilities

To provide flexibility for in-person Prekindergarten programs in the 2020-2021 school year, the following will be allowable:

- Primary Instruction
 - Primary instruction will continue to be delivered by a certified teacher as outlined in Education Law sections 3602-e and 3602-ee.
 - For flexibility and to comply with social distancing requirements for the 2020-21 school year, another staff member can oversee students during learning

centers in an alternate learning space so the lead teacher can provide primary instruction to students.

- For districts and programs receiving UPK/SUFDPK funding, any class size above 7 students for 3-year-olds or 8 students for 4-year-olds must adhere to the staffing ratios required by 8 NYCRR [151-1.3 \(as described above\)](#).
- For New York City:
 - For 3-year-olds: 1 teacher in the classroom with up to 10 students including, but not limited to, preschoolers with disabilities and English Language learners to comply with [New York City Health Code 47.23](#).
 - For 4-year-olds: 1 teacher in the classroom with up to 12 students including, but not limited to, preschoolers with disabilities and English Language learners, to comply with [New York City Health Code 47.23](#).
- For districts and programs receiving UPK/SUFDPK funding, any class size above 10 students for 3-year-olds and 12 students for 4-year-olds must adhere to the staffing ratios required by 8 [NYCRR 151-1.3](#).

Cohorts Consideration

- To the extent practicable, HIDEC will cohort” students to limit the potential exposure to the COVID-19 virus. For the younger students, this means that they are self-contained, reassigned groups of students with reasonable group size limits.
- HIDEC will prevent intermingling between cohorts, to the extent possible and make reasonable efforts to ensure that the cohorts are fixed – meaning containing the same students – for the duration of the COVID-19 public health crisis.
- Faculty may instruct more than one cohort so long as appropriate social distancing is maintained.

Prekindergarten/Kindergarten Screening Considerations and Flexibility

- Prekindergarten screenings will be done as soon as possible, following guidance from the New York State Department of Health.
- Under [NYCRR 117.3\(b\)](#), HIDEC will have until December 1, 2020 to complete screening of new students. Students who will be screened by the district as a Prekindergarten student, under regulations, do not have to be screened in Kindergarten.

- To the greatest extent possible, the Emergent Multilingual Learner language profile to assess home language exposure should be administered to newly enrolled Prekindergarten students as soon as practical.

Considerations for Volunteers, Visitors, and Service Providers

- HIDEK will limit the number of volunteers and unnecessary visitors to Prekindergarten classrooms.
- HIDEK will communicate clearly to volunteers and visitors any protocols that must be followed prior to entering prekindergarten classrooms.
- While in prekindergarten classrooms, volunteers and visitors should follow all the health guidance and protocols set forth by the Department of Health, districts, and eligible agencies.
- Disability service providers for preschoolers will follow all health and safety protocols set forth by the Department of Health, districts, and eligible agencies prior to entering the classroom.

CAREER AND TECHNICAL EDUCATION

NOTE: CTE does not specifically apply to 4410 programs except for the basic Learning Standards which can be achieved in remote, blended or in-person instructional preschool models.

Athletics and Extracurricular Activities

NOTE: While athletics and extra-curricular activities are generally not part of any 4410 program and may have only limited manifestation in an 853 program. However, should such events or activities be contemplated and permitted by governmental authorities, our agency will comply completely with the guidance and requirements set forth in the DOH Interim Guidance for Sports and Recreation During the COVID-19 Public Health Emergency. Should facilities under our control be used at any time by external community organizations, those groups will be required to follow State and local directives and health requirements regarding social distancing, hygiene and sanitation.

Physical Education

Participating in Physical Education (PE) is important for our students' health and wellbeing. Not only do PE activities benefit students' physical health, but research indicates regular physical activity improves students' mental health as well as contributes to academic success. HIDEC will ensure that whether in-person, remote, or hybrid models are utilized, students will participate in physical activities such as Yoga, outdoor play and music and movement within the classroom.

SPECIAL EDUCATION

HIDEC's reopening plan considered the special needs and requirements of students with disabilities.

Special education programs and services provide equity and access for students with disabilities to be involved in and to participate and progress in the general education curriculum. HIDEC's reopening plan provides a framework that ensure that all students with disabilities continue to have available to them a free appropriate public education (FAPE) that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living. In consideration of the health, safety, and well-being of students, families, and staff, HIDEC's reopening plan was designed to enable transitioning between in-person, remote, and hybrid learning environments to ensure the provision of FAPE consistent with the changing health and safety conditions that exist.

NYSED's Office of Special Education (OSE) has created guidance documents to address frequently asked questions raised by parents, educators, administrators, and other key stakeholders regarding the implementation of special education programs and services and the provision of FAPE during this public health crisis. The OSE guidance is based on current information released from the United States Department of Education (USDE) as well as information contained in New York State Executive Orders and New York State Department of Health guidance.

Least Restrictive Environment (LRE)

All HIDEC students with disabilities will continue to have equal access to high-quality programs that are designed, based on their individual needs and abilities, to enable them to achieve the desired learning results established for all students. HIDEC will continue to be creative in ensuring that students with disabilities have opportunities for instruction with students without disabilities to the greatest extent possible consistent with their IEP. If providing in-person instruction, HIDEC will ensure that health and safety requirements do not result in the unnecessary separation of students with disabilities from their non-disabled peers.

IEP Implementation

HIDEC will continue to use the same flexibility with respect to IEP implementation for delivery of services during school closures due to the COVID-19 outbreak continues to apply to the program and services whether delivered in-person and/or remotely (eg, flexibility with respect to the mode and/or manner; group or individual sessions; specific group size for related services, frequency, duration and location of related services, and special class size ratio etc.).

HIDEC will continue to work collaboratively and communicate with CPSE/CSE via in-person, phone, email, and/or video conferencing to ensure ongoing communication and guidelines. HIDEC will continue to work with CPSE in order to meet with student's remote learning needs during intermittent or extended school closures.

Provision of Services

Consistent with previously issued OSE guidance, HIDEC will ensure that, to the greatest extent possible, each student with a disability can be provided the special education and related services identified in the student's IEP. During the 2020-21 school year, due to the health and safety requirements that must be in place when school resumes, HIDEC may not be able to provide all services in the same mode and/or manner they are typically provided. HIDEC will need to determine what methods of delivery of services will be utilized to deliver special education programs and services to meet the needs of students with disabilities as they plan for various types of instructional models including in-person and remote learning. When providing remote services, HIDEC will continue to use the information included in OSE's March 27, 2020 and April 27, 2020 guidance documents.

Progress Monitoring

Teachers and service providers will continue to collect data, whether in-person or remotely, and use these data to monitor each student's progress toward the annual goals and to evaluate the effectiveness of the student's special education services. Determining student progress is necessary for understanding the student's present levels of academic achievement and functional performance, and for determining whether, and to what extent, the school closures may have disrupted the student's learning. Reports of progress to parents will be made via telephone, mail or other electronic means if progress reporting procedures specified in the student's IEP cannot be met with reasonable efforts.

Best Practice for Contingency Plans

In March 2020, NYSED provided guidance in conformance with the federal Office of Special Education Programs (OSEP) that IEPs did not need to be amended as schools converted to online or virtual learning platforms. As the COVID-19 pandemic evolves,

CPSE/CSE should prepare for all contingencies and consider plans to address students' remote learning needs in the event of potential future intermittent or extended school closures.

BILINGUAL EDUCATION AND WORLD LANGUAGES

The spring 2020 COVID-19 crisis was extremely challenging for all students, but created particular difficulties for our most vulnerable students, including English Language Learners (ELLs). These challenges exacerbated existing educational inequities, like a lack of access to technology and reliable Wi-Fi needed for remote learning. HIDEC's reopening plan addresses the special needs of ELLs, and that all communications with ELL students and their families be in their preferred language and mode of communication.

As HIDEC prepares to reopen schools in 2020-21, we will remain mindful of legal requirements and proactively address inequities, including, to the greatest extent feasible, providing support and instruction to all parents/guardians regarding the use of technology in their preferred language of communication. ELLs must be provided with the supports needed to close the potential learning loss that may have been a result of the school closures due to COVID-19.

As HIDEC designed its reopening plan, ELLs were afforded the opportunity for full and equal participation whether it be through an in-person, remote, or hybrid model of instruction. While many ELLs may have benefitted from learning through remote learning platforms, it is important to consider their unique needs and to strengthen the home language and supports necessary for English language development utilizing synchronous and asynchronous learning.

Emergent Multilingual Learners in Prekindergarten

As more children in New York State begin their education in prekindergarten, there is an increasing need to support children from families who speak a language other than English at home in order to ensure that they have equitable access to these programs' advantages. As discussed in previous [guidance](#), the Emergent Multilingual Learners (EMLLs) profile process allows prekindergarten programs to assess the home language exposure of children in Prekindergarten. EMLLs are identified by the Profile as having exposure to a language other than English but are not assessed for English proficiency (which occurs in kindergarten when the ELL identification process is conducted).

HIDEC's Prekindergarten programs will continue to implement best practices to leverage the home language in instruction, as well as to implement culturally responsive-sustaining education, in accordance with NYSED's [Culturally Responsive-Sustaining Education Framework](#). This practice will help set the foundation for positive self-identity and acceptance.

Culturally Responsive-Sustaining Education Framework

NYSED has created the [Culturally Responsive-Sustaining \(CR-S\) Education Framework](#) to help educators create student-centered learning environments that affirm racial, linguistic and cultural identities, prepare students for rigor and independent learning, develop students' abilities to connect across lines of difference, elevate historically marginalized voices, and empower students as agents of social change. The Framework provides guidelines that address contributions to be made by multiple stakeholders—including teachers, administrators, students, and community partners—in developing a strong CR-S education. HIDEC will to the greatest extent possible, will continue to apply the principles of the CR-S Framework in planning for the reopening of schools in 2020-21.

STAFFING

Among school-based factors, teaching and school leadership are the two greatest influences on student learning. As HIDEC creates its plans for the 2020-2021 school year, we will : must ensure that all teachers, school, leaders, and pupil personnel service professionals hold a valid and appropriate certificate for their assignment; can continue to utilize incidental teaching when determining how to staff their classrooms; can also employ substitute teachers to address staffing needs for the allowable number of days, given their qualifications and teaching assignment; should work with educator preparation programs to identify appropriate ways in which student teachers can support classroom instruction.

Our school will undertake robust recruitment efforts to identify and process qualified substitutes. In the 2020/2021 school year, as permitted by NYSED, if qualified substitute teachers cannot be engaged, individuals with a high school diploma or equivalent, even those not working toward certification can first be engaged for up to ninety (90) days and then beyond the first ninety (90) day period through the end of June, 2021, as long as the superintendent documents and attests that recruitment efforts did not identify a fully qualified substitute teacher. The superintendent must attest to the shortage of qualified recruits initially and then at the end of the first ninety (90) day period. Recruitment efforts will be extensively documented. HIDEC may need to employ additional staff to meet the elevated standards due to COVID-19. This may include but not limited to: maintenance, substitute teachers and support staff.

Staff members who are requesting an accommodation from reporting for in-person work due to concerns about their own health must notify the Human Resources department and then comply with submitting requested information before the agency

can determine if a reasonable accommodation can be made based on applicable law, regulation and the agency's needs and resources.

TEACHER AND PRINCIPAL EVALUATION SYSTEM

NOTE: This required section of the reopening plan is not applicable since 4410 and 853 programs are not subject to the specific laws and regulations regarding professional evaluation cited in the NYSED guidance.

STUDENT TEACHING

Since NYSED permits and encourages student teaching, HIDEK will welcome student teachers during the 2020/2021 school year to participate in-person and/or remote instruction.